

### Client Information

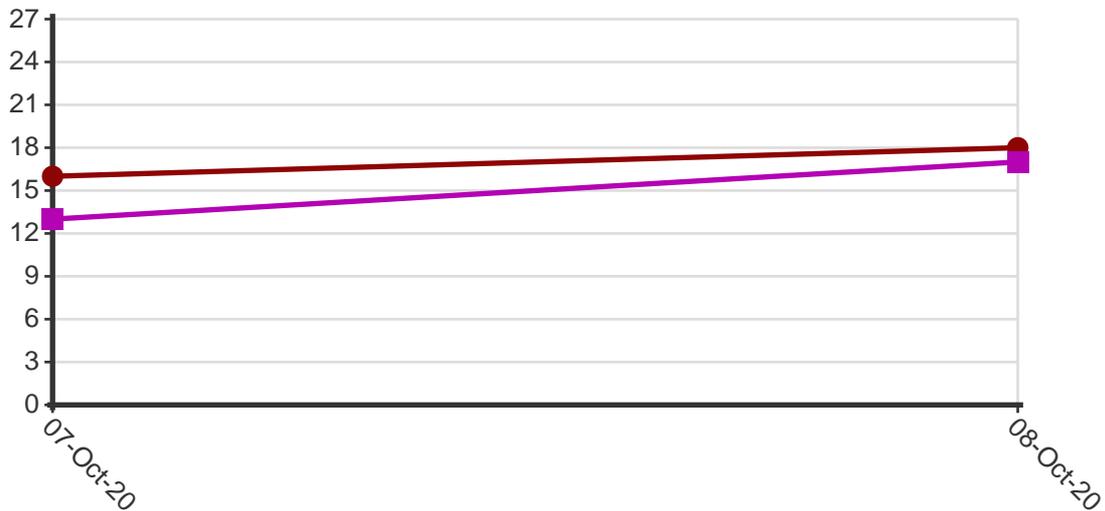
<i>Client Name</i>	Client Demo
<i>Date of birth (age)</i>	18 January 1998 (22)

### Assessment Information

<i>Assessment</i>	Vanderbilt ADHD Diagnostic Parent Rating Scale (VADPRS)
<i>Date administered</i>	8 October 2020
<i>Assessor</i>	Mr Demo Assessor
<i>Time taken</i>	3 minutes 0 seconds

### Results

	Score	Above clinical cutoff
Inattentive Subtype	18	Yes
Hyperactive/Impulsive Subtype	17	Yes
Combined Subtype	35	Yes
Oppositional Defiant Disorder	9	
Conduct Disorder	6	Yes
Anxiety/ Depression	13	Yes



### Scoring and Interpretation Information

Scores are presented for the three subtypes of ADHD:  
 1. Predominately Inattentive Subtype. A child meets the diagnostic criteria if they have six or more "Often" or "Very Often" on items 1 to 9, plus a performance problem (scores of 1 or 2) on questions 48 to 55.

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### Scoring and Interpretation Information (cont.)

2. Predominately Hyperactive/Impulsive Subtype. A child meets diagnostic criteria if they have six or more “Often” or “Very Often” on items 10 through 18, plus a performance problem (scores of 1 or 2) on questions 48 to 55.

3. Combined Subtype. A child meets the diagnostic criteria if they meet the above criteria for both Inattentive and Hyperactive/Impulsive subtypes.

In addition the ADHD scales, scores are presented for frequently comorbid difficulties using Beck et al. (2011) scoring system. Children with scores below the clinical cutoff are highly unlikely to meet the diagnostic criteria for that disorder. Children above the cutoff on on the ODD, CD, Anxiety/Depression sub-scales should be further evaluated, as this scale is only designed as a cursory screening measure for such problems.

- Inattentive Subtype = items 1 to 9
- Hyperactive/Impulsive Subtype = items 10 to 18
- Oppositional Defiant Disorder = items 19 to 26
- Conduct Disorder = items 27 to 40
- Anxiety/ Depression = items 41 to 47

### Client Responses

		Never	Occasionally	Often	Very Often
1	Does not pay attention to details or makes careless mistakes, for example homework	0	1	2	3
2	Has difficulty attending to what needs to be done	0	1	2	3
3	Does not seem to listen when spoken to directly	0	1	2	3
4	Does not follow through when given directions and fails to finish things	0	1	2	3
5	Has difficulty organizing tasks and activities	0	1	2	3
6	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7	Loses things needed for tasks or activities (assignments, pencils, books)	0	1	2	3
8	Is easily distracted by noises or other things	0	1	2	3
9	Is forgetful in daily activities	0	1	2	3

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<b>Client Responses (cont.)</b>		Never	Occasionally	Often	Very Often
10	Fidgets with hands or feet or squirms in seat	0	1	2	3
11	Leaves seat when he is suppose to stay in his seat	0	1	2	3
12	Runs about or climbs too much when he is suppose to stay seated	0	1	2	3
13	Has difficulty playing or starting quiet games	0	1	2	3
14	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15	Talks too much	0	1	2	3
16	Burts out answers before questions have been completed	0	1	2	3
17	Has difficulty waiting his/her turn	0	1	2	3
18	Interrupts or bothers others when they are talking or playing games	0	1	2	3
19	Argues with adults	0	1	2	3
20	Loses temper	0	1	2	3
21	Actively disobeys or refuses to follow an adults' requests or rules	0	1	2	3
22	Bothers people on purpose	0	1	2	3
23	Blames others for his or her mistakes or misbehaviors	0	1	2	3
24	Is touchy or easily annoyed by others	0	1	2	3
25	Is angry or bitter	0	1	2	3
26	Is hateful and wants to get even	0	1	2	3
27	Bullies, threatens, or scares others	0	1	2	3
28	Starts physical fights	0	1	2	3

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<b>Client Responses (cont.)</b>		Never	Occasionally	Often	Very Often
29	Lies to get out of trouble or to avoid jobs (i.e., “cons” others)	0	1	2	3
30	Skips school without permission	0	1	2	3
31	Is physically unkind to people	0	1	2	3
32	Has stolen things that have value	0	1	2	3
33	Destroys others’ property on purpose	0	1	2	3
34	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35	Is physically mean to animals	0	1	2	3
36	Has set fires on purpose to cause damage	0	1	2	3
37	Has broken into someone else’s home, business, or car	0	1	2	3
38	Has stayed out at night without permission	0	1	2	3
39	Has run away from home overnight	0	1	2	3
40	Has forced someone into sexual activity	0	1	2	3
41	Is fearful, nervous, or worried	0	1	2	3
42	Is afraid to try new things for fear of making mistakes	0	1	2	3
43	Feels useless or inferior	0	1	2	3
44	Blames self for problems, feels at fault	0	1	2	3
45	Feels lonely, unwanted, or unloved; complains that “no one loves him/her”	0	1	2	3
46	Is sad or unhappy	0	1	2	3
47	Feels different and easily embarrassed	0	1	2	3

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**Client Responses (cont.)**

48	Rate how your child is doing in school overall					
	<b>1 Problem</b> 2 Slight Problem 3 Average 4 Okay 5 Above Average					
		Problem	Slight Problem	Average	Okay	Above Average
49	How is your child doing in reading?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
50	How is your child doing in writing?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
51	How is your child doing in math?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
52	How does your child get along with you?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
53	How does your child get along with brothers and sisters?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
54	How does your child get along with others his/her own age?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
55	How does your child do in activities such as games or team play?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>