BetterMind BetterWorld HEALTHCARE

Client Information

Client Name	Demo Client
Date of birth (age)	16 April 1990 (30)

Assessment Information

Assessment	Autism Spectrum Screening Questionnaire (ASSQ)
Date administered	5 October 2020
Assessor	Mr Demo Account
Time taken	1 minutes 51 seconds

Results

	Value
Total Score	32
Asperger's Validation Percentile	82.8

Interpretive Text

Based on the Asperger's Validation Sample, this individual may have Asperger's Disorder. A cut off of 13 yields a true positive rate of at least 90% and a false positive rate of at most 22%.

Scoring and Interpretation Information

Results consist of a total score and a percentile based on Ebler, Gillberg and Wing (1999) sample of Asperger's children. High scores indicate that many characteristics of Asperger's were reported. A percentile of 50 would indicate that this individual had, on average, the same score as the validation sample who were independently diagnosed with Asperger's. This test is not diagnostic. A cutoff score of 13 was shown to have a true positive rate of 90% and a false positive rate of 22% (Ehlers, Gillberg, Wing, 1999). See developer reference for further details.

Client Responses

		No	Somewhat	Yes
1	is old-fashioned or precocious	0	**1**	2
2	is regarded as an "eccentric professor" by the other children	0	1	**2**
3	lives somewhat in a world of his/her own with restricted idiosyncratic intellectual interests	0	**1**	2
4	accumulates facts on certain subjects (good rote memory) but does not really understand the meaning	0	**1**	2
5	has a literal understanding of ambiguous and metaphorical language	0	1	**2**

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Client Responses (cont.)

		No	Somewhat	Yes
6	has a deviant style of communication with a formal, fussy, old-fashioned or "robot like" language	0	**1**	2
7	invents idiosyncratic words and expressions	0	**1**	2
8	has a different voice or speech	**0**	1	2
9	expresses sounds involuntarily; clears throat, grunts, smacks, cries or screams	**0**	1	2
10	is surprisingly good at some things and surprisingly poor at others	0	**1**	2
11	uses language freely but fails to make adjustment to fit social contexts or the needs of different listeners	0	**1**	2
12	lacks empathy	0	**1**	2
13	makes naive and embarrassing remarks	0	**1**	2
14	has a deviant style of gaze	0	**1**	2
15	wishes to be sociable but fails to make relationships with peers	0	1	**2**
16	can be with other children but only on his/her terms	0	1	**2**
17	lacks best friend	0	1	**2**
18	lacks common sense	0	**1**	2
19	is poor at games: no idea of cooperating in a team, scores "own goals"	0	1	**2**
20	has clumsy, ill coordinated, ungainly, awkward movements or gestures	0	**1**	2
21	has involuntary face or body movements	0	**1**	2
22	has difficulties in completing simple daily activities because of compulsory repetition of certain actions or thoughts	0	**1**	2
23	has special routines: insists on no change	0	**1**	2
24	shows idiosyncratic attachment to objects	0	**1**	2
25	is bullied by other children	0	**1**	2

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Client Responses (cont.)

		No	Somewhat	Yes
26	has markedly unusual facial expression	0	1	2
27	has markedly unusual posture	0	1	2