

Client Information

<i>Client Name</i>	Client Demo
<i>Date of birth (age)</i>	18 January 1998 (22)

Assessment Information

<i>Assessment</i>	Frost Multidimensional Perfectionism Scale (FMPS)
<i>Date administered</i>	8 October 2020
<i>Assessor</i>	Mr Demo Assessor
<i>Time taken</i>	2 minutes 5 seconds

Results

	Raw	Percentile
Total Perfectionism	105	97.3
Concern over Mistakes & Doubts about Actions	45	93.9
Parental Expectations and Criticism	32	93.3
Personal Standards	28	90.1
Organization	24	73.7

Scoring and Interpretation Information

Results consist of a Total Perfectionism score (total of subscales not including Organization) as well as four subscales, presented as raw scores and percentile ranks. The percentiles are based on the data from Stober's (1998) sample of university students (mean age 26.3). Higher percentiles indicate more problems while a percentile closer to 50 represents the average response. High scores on the Organization subscale do not contribute to Total Perfectionism and are not intrinsically problematic, but combined with high scores on the other factors may exacerbate dysfunction.

The four subscales are:

- Concern over Mistakes and Doubts about Actions
(Questions 9,10,13,14, 17,18,21,23,25,28,32,33,34)
- Parental Expectations and Criticism
(Questions 1,3,5,11,15,20,22,26,35)
- Personal Standards
(Questions 4,6,12,16,19,24,30)
- Organization
(Questions, 2,7,8,27,29,31)

Client Responses

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	My parents set very high standards for me.	1	2	3	4	5

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Client Responses (cont.)

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
2	Organization is very important to me.	1	2	3	4	5
3	As a child, I was punished for doing things less than perfectly.	1	2	3	4	5
4	If I do not set the highest standards for myself, I am likely to end up a second-rate person.	1	2	3	4	5
5	My parents never tried to understand my mistakes.	1	2	3	4	5
6	It is important to me that I be thoroughly competent in what I do.	1	2	3	4	5
7	I am a neat person.	1	2	3	4	5
8	I try to be an organized person.	1	2	3	4	5
9	If I fail at work/school, I am a failure as a person.	1	2	3	4	5
10	I should be upset if I make a mistake.	1	2	3	4	5
11	My parents wanted me to be the best at everything.	1	2	3	4	5
12	I set higher goals than most people.	1	2	3	4	5
13	If someone does a task at work/school better than I do, then I feel as if I failed the whole task.	1	2	3	4	5
14	If I fail partly, it is as bad as being a complete failure.	1	2	3	4	5
15	Only outstanding performance is good enough in my family.	1	2	3	4	5
16	I am very good at focusing my efforts on attaining a goal.	1	2	3	4	5
17	Even when I do something very carefully, I often feel that it is not quite right.	1	2	3	4	5
18	I hate being less than the best at things.	1	2	3	4	5
19	I have extremely high goals.	1	2	3	4	5
20	My parents expect excellence from me.	1	2	3	4	5
21	People will probably think less of me if I make a mistake.	1	2	3	4	5

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Client Responses (cont.)

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
22	I never feel that I can meet my parents' expectations.	1	2	3	4	5
23	If I do not do as well as other people, it means I am an inferior being.	1	2	3	4	5
24	Other people seem to accept lower standards from themselves than I do.	1	2	3	4	5
25	If I do not do well all the time, people will not respect me.	1	2	3	4	5
26	My parents have always had higher expectations for my future than I have.	1	2	3	4	5
27	I try to be a neat person.	1	2	3	4	5
28	I usually have doubts about the simple everyday things that I do.	1	2	3	4	5
29	Neatness is very important to me.	1	2	3	4	5
30	I expect higher performance in my daily tasks than most people.	1	2	3	4	5
31	I am an organized person.	1	2	3	4	5
32	I tend to get behind in my work because I repeat things over and over.	1	2	3	4	5
33	It takes me a long time to do something "right".	1	2	3	4	5
34	The fewer mistakes I make, the more people will like me.	1	2	3	4	5
35	I never feel that I can meet my parents' standards.	1	2	3	4	5